i-S-A-F-E Music and Movement Activity Plans

The i-SAFE Movement and Music Activity Plans are designed to provide the educator with learning activities to accompany the i-SAFE Songs. All songs are available in MP3 format with curriculum materials, and can be ordered on audio CD from www.isafe.org.

About the Artist
The i-SAFE songs were written and performed by Benny C. Uyetake of Maui, Hawaii. Benny, who began to play the ukulele at the age of nine, was born and raised in Hilo, Hawaii. At the age of 11, learning from his oldest brother, he began to play the guitar. Many of the i-SAFE songs reflect the style of the Islands and provide a natural correlation of Hawaii’s popular sport, surfing, to surfing the web.

Benny studied Music and Humanities at Seattle University and the Cornish Institute of Fine Arts in Seattle, Washington; and at Berklee College of Music in Boston, Massachusetts. He has been an educator and popular entertainer in Hawaii for many years. Currently, Benny is a full time teacher and serves as a composer and curriculum consultant for i-SAFE America. Additionally, he is endorsed by Sillett Industries of California and helps design their electric ukulele line. He is completing a Master’s Degree in Education and performs regularly at the Westin Maui Resort and Spa, Lahaina, Hawaii.
Activity Goal
Learners will have fun singing the song, i-S-A-F-E, and will gain an understanding of a basic Internet safety concept – ask an adult to help while online. Students will:
- understand that the Internet can be a fun place for anyone
- understand that they need to ask for help from an adult when online

Materials / Preparation
- a copy of i-S-A-F-E (MP3)
- media player
  NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org
- a copy of each letter on placard style material

ACTIVITY PLAN
- Inform students that you are going to play them a song on Internet safety. You want them to listen to it once carefully and then you will discuss what they think the song means. Later they will get a chance to sing along with the song.
- Play i-S-A-F-E for students.
- Discussion:
  - Ask students what is the first letter named in the song? I
  - Correct, I is the first letter. Who remembers what that letter stands for? Internet
  - Yes, that is correct. It stands for the Internet. Remember, the Internet is a place we can go online using a computer to find out about things, talk to other people, or play games.
  - What is the next letter in the song? S
  - Yes. The next letter is S.
  - S stands for SAFETY. We always need to be safe in everything we do. Who can give a good rule that keeps us safe? EX. Hold hands to cross the street, listen to your parents, etc.
  - Those are all good rules that keep us safe. We should also try to stay safe while on the Internet.
  - Can anyone tell me what the next letter is? A
  - The next letter is A. A stands for asking. What might we want to ask for to stay safe while on the Internet? Help from an adult.
  - We always want to ask an adult for help when using the Internet. That is our number one safety rule for the Internet.
  - F is the next letter named in the sung. Anyone want to tell me what it stands for? Fun
  - That’s right Fun! The Internet can be a very fun place when we are using it safely with an adult’s help. How can we have fun on the Internet? Learn about new things, play games, go on field trips, look at pictures, etc.
  - Those are all great ways to have fun on the Internet. The last letter we hear about in the song is E. E stands for everyone. We must remember that everyone can have fun on the Internet but only if everyone remembers to stay safe by asking an adult for help.
  - Now that we know all the letters, let’s try singing along with the song.
- Replay i-S-A-F-E. Hold up a placard with each letter as students are singing about it. Allow students to practice singing the song a few times. Use the song as a refresher at the beginning of each i-SAFE lesson.
Alternative Activity Suggestions

- Have students draw and color pages for each letter. Students should draw a large letter (example I) and then list words or draw pictures that start with that letter. Use these pages when students sing the song.

- Movement Activity – as a class, take suggestions for various movements for each letter. For example – when the part about letter I plays, skip in place. Allow students to come up with a set movement for each letter. When the song plays, allow students to dance the set steps for each letter.

- Divide class up into groups. Assign each group a different letter. Have each group develop a special movement, poster, etc. for their letter. They are in charge of singing when their letter plays, etc.
i-S-A-F-E Lyrics

i-S-A-F-E (Written by Benny C. Uyetake)

i is for Internet, Internet, Internet,
i is for Internet, next letter please

S is for safety, safety, safety, and safety
S is for safety next letter please

A is for asking, asking an adult
A is for is for adult, next letter please

F is for fun, fun, fun,
F is for fun, next letter please

E is for everyone, everyone, and everyone
E is for everyone. i-SAFE

i-SAFE, i-SAFE, i-SAFE, i-SAFE AMERICA
i-SAFE, i-SAFE, i-SAFE,
i-SAFE
I-S-A-F-E

Benny C. Uyetake

I is for the internet internet internet I is for the internet next letter please
S is for safety safety safety S is for safety next letter please A is for asking
asking asking A is for asking next letter please F is for fun fun fun
fun fun fun fun fun F is for fun fun fun next letter please E is for everyone
everyone everyone everyone E is for everyone
G7 C F C G7 C C7 F C
F C G7 C G7 C G7 C

Benny C. Uyetake and ISAFE America 2005
Ask an Adult (When You Login)

Activity Goal
Learners will have fun moving to the song, Ask an Adult, and will gain an understanding of a basic Internet safety concept – ask an adult to help while online. In addition they will review some of the dangers that can be found on the Internet. Students will:

- understand that the Internet can be a fun place for anyone
- understand that they need to ask for help from an adult when online
- be able to list some of the obvious dangers on the Internet

Materials / Preparation

- A copy of Ask an Adult (MP3)
- Media player

NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org

ACTIVITY PLAN

- Inform students that you are going to play them a song on Internet safety. During the song they are allowed to move around and dance. However, they need to listen closely to the messages in the song.
- Play Ask an Adult for students.
- Discussion:
  - Ask students: Why do you think this song is called Ask an Adult? When getting on the Internet you should always ask an adult for help.
  - Correct. We should always ask an adult for help when getting on the Internet or checking email.
  - Why do we need to ask an adult for help? There can be dangerous things online and we need to stay safe.
  - Asking an adult helps us stay safe while online.
  - Why do we need to stay safe online? What kinds of dangers are there? Viruses, people you don’t know, unsafe places.
  - Correct. As we learned in our i-SAFE lessons there are three main dangers you need to be aware of: computer viruses, people you don’t know, and unsafe places. While on the Internet we can click on items or open emails that contain viruses. These can make our computer very sick. Nobody wants that to happen. Another danger on the Internet is to come across people you don’t know. We have to be very careful about strangers online. Finally we need to be aware of unsafe places. While on the Internet we can sometimes be surprised with things we don’t want to see or shouldn’t see. Adults can help us travel safely on the Internet so we aren’t surprised with bad things.
- Replay Ask an Adult and ask students to sing along and dance.
- To review these important topics play Ask an Adult at the beginning of a lesson, to conclude a lesson, or just to refresh the concepts.

Alternative Activity Suggestions

- Have students draw pictures while the song is playing of what it means to them. Share the songs with the class and discuss what they know about safety online.
- Take a catch phrase from the song (ex. Safety First) and ask students to brainstorm words they can make from these letters. (Ex. tea, sit) Use the song as a time limit. Students have until the end of the song to come up with new words. You can play again with a different phrase from the song.
Ask an Adult Lyrics (When You Login)

ASK AN ADULT TO HELP YOU (Written by Benny C. Uyetake)

When you login the Internet
The first thing you must do
Is think Safety first on the Internet
Ask an adult to help you! One more time…(REPEAT)
You'll never know
You'll never know
If someone may just pretend
You'll never know
You'll never know
If someone pretends to be your friend!!
When you login the Internet
The first thing you must do
Safety first on the Internet
Ask an adult to help you! (REPEAT)
Ask an Adult to help you
Ask an Adult to help you
Cha cha cha
Ask an Adult (When You Login)

Benny C. Uyetake

When you login the internet the first thing you must do

safety first on the internet ask an adult to help

you you'll never know you'll never know

If some one may just pretend You'll never know

You'll never know A7

some one pretends to be your friend

Benny C. Uyetake and I-SAFE America 2005
I Got A Buddy

Activity Goal
Learners will have fun making i-Buddy puppets and using them to “dance” to the music while reviewing how to make good decisions when online. Students will:

- understand that i-Buddy is their friend to help them make wise choices online
- review good decisions to make when going online
- be able to list some of the bad decisions they can make when going online

Materials / Preparation
- a copy of I Got A Buddy (MP3)
- media player
  NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org
- the i-Buddy stick puppet paper (copies for each student)

ACTIVITY PLAN
- Inform students that you are going to play them a song about i-Buddy. During the song they are to think about what lessons i-Buddy has taught them. After the song you will be asking for their feedback on what they remember from the i-SAFE lessons.
- Play I Got A Buddy for students.
- Discussion:
  o Ask students who the buddy is that is mentioned in the song? i-Buddy
  o What are some things i-Buddy has taught us about going online? Asking for help, viruses, strangers, etc.
  o What are some good decisions we can make when we go online? Ask for help, get out of bad sites, don’t open email from strangers, etc.
  o Why do we need to stay safe online? What kinds of dangers are there? Viruses, people you don’t know, unsafe places.
  o Correct. As we learned in our i-SAFE lessons there are three main dangers we need to be aware of: Viruses, people you don’t know, and unsafe places. While on the Internet we can click on items or open emails that contain viruses. These can make our computer very sick. We wouldn’t want that. Another danger on the Internet is to come across people you don’t know. We have to be very careful about STRANGERS online. Sometimes they want to hurt us. Finally we need to be aware of unsafe places. While on the Internet we can sometimes be surprised with items we don’t want to see or shouldn’t see. Adults can help us navigate safely so we aren’t surprised with bad things.
  o What are some bad decisions we can make when we go online? (Not getting help, going to places we know are bad, downloading things without permission, etc.)
- Hand out the i-Buddy paper activity sheet.
- Allow students time to make their i-Buddy puppet while listening to the song.

Alternative Activity Suggestions
- Have students draw pictures while the song is playing of what it means to them. Share the songs with the class and discuss what they know about safety online.
- Have students come up with a “second friend” to go with i-Buddy that will help them also remember Internet safety rules.
I Got A Buddy Lyrics

I Got a Buddy (Written by Benny C. Uyetake)

I got a Buddy
Who will help me with
The tools of the Internet. (4x)

I got a buddy
Who will keep me safe
Working on the Internet (4x)

I got a buddy
Who will help me make
Right choices on the Internet (4x)

I got a buddy
Who will help me be
Responsible on the Internet (4x)

I got a Buddy
And you got a Buddy
Surfing on the Internet

I-Buddy,
I-Buddy is the best
Surfer on the Internet (optional lyrics)

(chorus)
He's named I-BUDDY
Surfer on the cyber space highway
I-BUDDY
He's my buddy while I'm on-line
I got a buddy who will help me with the tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will help me with tools of the Internet

I got a buddy who will keep me safe working on the Internet 4x

I got a buddy who will help me make Right choices on the Internet 4x

I got a buddy and you got a buddy Surfing on the Internet 4x

Additional lyrics

Benny C. Uyetake and I-SAFE America
i-Buddy puppet

Directions: color, cut on dotted line, and glue or tape to a craft stick, straw, or paper bag.
Safe as Can Be

Activity Goal
Learners will have fun listening to the song, Safe as Can Be, while drawing a picture of the images in the song. In addition, students will review Internet safety concepts from the i-SAFE lessons. Students will:

• understand that the Internet can be a fun place for anyone
• review the basic concepts taught in the i-SAFE lessons

Materials / Preparation

• A copy of Safe as Can Be (MP3)
• Media player

NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org

ACTIVITY PLAN

• Have students take out a blank piece of drawing paper, and items to draw with.
• Inform students that you are going to play them a song on Internet safety. During the song they to draw pictures of the things described in the song. They will need to listen closely to remember all the images the song presents.
• Play Safe as Can Be for students.
• Discussion:
  o Have students share their drawings with the class. Discuss what the song was about.
  o Ask students why do you think this song is called Safe as Can Be? When getting on the Internet you want to be safe
  o How can we be safe online? By remembering the lessons I-SAFE taught us, asking an adult, being careful, etc.
  o Why do we need to stay safe online? What kinds of dangers are there? Viruses, people you don't know, unsafe places.
• Allow students to finish their pictures for classroom display.

Alternative Activity Suggestions
Have students develop a dance movement for each portion of the song and do the movement to that part when playing the song.
Safe as Can Be (There was a computer)

There Was a Computer (Written by Benny C. Uyetake)

The was a computer, the safest computer, the safest computer that you ever did see
O, the computer was in the class and the class was in the school
And it was safe as can be as can be as can be it was safe as can be as can be as can be

Now under this computer there was a desk the safest desk that you ever did see.
O, the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be as can be

Now with this desk there was a chair, the safest chair that you ever did see
O, the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be as can be

Now on this chair, there was a student, the safest student that you ever did see
O, the student and the chair, and the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be as can be

Now with this student, there was a keyboard the safest keyboard that you ever did see
See
O, the keyboard and the student, and the student and the chair, and the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be as can be

On this keyboard, there was a mouse the safest mouse, the safest mouse that you ever
did see
O, the mouse and the keyboard, and the keyboard and the student, and the student and the chair, and the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be

Now with this mouse, there was a password, the safest password that you ever did see
O, the password and the mouse, and the mouse and the keyboard, and the keyboard and the student, and the student and the chair, and the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be

Now with this password, there was a teacher, the safest teacher that you ever did see
O, the teacher and the password, and the password and the mouse, and the mouse and the keyboard, and the keyboard and the student, and the student and the chair, and the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be

Now with this teacher, there was a friend, the safest friend that you ever did see
O, the friend and the teacher, and the teacher and the password, and the password and the mouse, and the mouse and the keyboard, and the keyboard and the student, and the student and the chair, and the chair and the desk, and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be

Now who is this friend? It is ISAFE the safest friend that you ever did see…
O, ISAFE and the friend, and the friend and the teacher, and the teacher and the password, and the password and the mouse, and the mouse and the keyboard, and the
keyboard and the student, and the student and the chair, and the chair and the desk,
and the desk and the computer, and the computer and the class and the class and the school
And it was safe as can be as can be as can be it was safe as can be as can be
Chat Room

Activity Goal
Students will have fun listening to the song, *Chat Room*, and will reinforce the Internet safety concepts presented: be smart, be safe, and be wise. Students will:
- understand that the Internet can be a fun place for anyone
- review the basic concepts taught in the i-SAFE lessons

Materials / Preparation
- a copy of *Chat Room* (MP3)
- media player
  NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org
- materials to make drums: (coffee cans with lids, oatmeal cylinders with lids, etc)
- i-Buddy clip art (optional)

ACTIVITY PLAN
Decorate drums
Have students decorate drums with choice of media. i-Buddy clip art can be colored, cut and glued.

Music activity
- Play *Chat Room* for students.
- Discussion:
  - Ask students if they know what a chat room is. If they do not, explain that a chat room is a way for people to send messages to each other on the Internet.
  - Reinforce that we all need to be smart on the Internet by getting help from our parents when communicating with anyone online.
- Allow students to play along with the song on their drums

Alternative Activity Suggestion
Students create hand signs to go along with the music or the song chorus and present.
Chat Room Lyrics

CHAT ROOM (Written by Benny C. Uyetake)

When you're in a chat room
Be smart be safe and be wise,
Be careful in a chat room
Someone may be in disguise.
A chat ROOM may be fun
When you use it with a friend
But a stranger in a chat room
Is someone who just pretends.
Be smart… (echo)
Be wise… (echo)
Act responsibly (unison)
Be smart. (echo)
Be wise… (echo)
And S-A-F-E (be safe)
When you're in a chat room
Be smart be safe and be wise,
Be careful in a chat room
Someone may be in disguise.
A chatroom is a great place
When you use it with a friend
But be careful in a chat room
Someone may just pretend
Be smart… (echo)

Be wise…..(echo)

Act responsibly  (unison)

Be smart…. (echo)

Be wise…..(echo)

And S-A-F-E

Be smart... (echo)

Be wise…..(echo)

Act responsibly  (unison)

Be smart....(echo)

Be wise.....(echo

And S-A-F-E

Be smart… (echo)

Be wise….(echo)

And S-A-F-E

And S-A-F-E

And S-A-F-E

And S-A-F-E

Be Safe!!! (shout)
When you're in a chat room be smart be safe be wise

careful in a chat room some one may be in disguise

chat room may be fun when you use it with a firend

be careful in a chat room some one may just pretend

be smart be wise

smart wise

Act responsibly

Be smart

Be wise
Know the Turf

Activity Goal
Students will have fun listening to the song, Know the Turf, and will reinforce the message that before surfing online, know how to stay safe. Students will:
- understand that the Internet can be a fun place for anyone
- review the basic concepts taught in the i-SAFE lessons

Materials / Preparation
- a copy of Know the Turf (MP3)
- media player
  NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org
- activity stations set-up (a movement station, drawing station, instrument making station, etc.)
- i-Buddy clip art (optional)

ACTIVITY PLAN
Activity Stations
- Prior to class, set-up activity stations for student use. This can be at your discretion using the materials and space you have available. The following are suggestions.
  - Suggested Activity Stations
    o Dance Station – set-up an area for free movement
    o Art Station – set-up an area for students to draw and color
    o Instrument Station – set-up an area for students to make/and or play instruments to the music
    o Other stations can be set up at your discretion
- Allow students to select a station (or assign stations and allow students to rotate through them)
- Inform students you are going to play them an Internet Safety Song. While it is playing, they are to use the music to inspire them at their selected station.
- Play song and allow students to rotate through stations.

Discussion
- Discussion:
  o Ask students what it means to surf the Internet? Explain that this is a popular phrase to mean getting online.
  o Reinforce that we all need to be smart on the Internet by getting help from our parents.
  o Remind students that if they come across something they shouldn’t see or that makes them uncomfortable, to get help immediately from an adult or shut off the computer.

Alternative Activity Suggestions
Have the class do the stations all together – i.e. everyone dance, then everyone draw, etc. Ask what inspired them after each.
Know the Turf Lyrics

Know the Turf before You Surf (I Surf-fin’) (Written by Benny Uyetake)

Turn your I-Board on and browse along with me
Lets take a trip and I-Surf with I-Buddy
So one two three everybody get set
It’s time to I-Surf on the Internet
There’s so much fun riding on I-Buddy’s wave

You got to know the turf before you surf oh yeah
You got to know the tools and don’t be fooled oh yeah
So it’s one two three everybody get set
It’s time to I-Surf on the Internet
So, hop on now on I-Buddy’s wave.

Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
So, hop now on I-Buddy’s wave

You got to know the turf before you surf oh yeah
You got to know the tools and don’t be fooled oh yeah
So it’s one two three everybody get set
It’s time to I-Surf on the Internet
So, hop on now on I-Buddy’s wave.

Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
Know the turf before you surf oh yeah
So, hop now on I-Buddy’s wave

Know the turf before you surf…….
You Got to Follow the Plan

Activity Goal
Students will have fun listening to the song, You Got to Follow the Plan, while conducting a mystery scavenger hunt. Students will:
- understand that the Internet can be a fun place for anyone
- review the basic concepts taught in the i-SAFE lessons

Materials / Preparation
- a copy of You Got to Follow the Plan (MP3)
- media player
  NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org
- teacher Reproducibles of the FBI tips
- i-Buddy clip art reproducibles

ACTIVITY PLAN
Activity Stations
- Prior to class, make copies of the FBI tip drawings and the i-buddy clip art. Hide/post around the classroom.
- Inform students they will be listening to an Internet safety song.
- While the song plays, they are going on a scavenger hunt. They are to find the FBI tips and i-Buddy clip art. Options: Students can retrieve items, write down their locations, or count how many items there are.
- Remind students they must be completely silent so they can hear the music, listen to the words, and not give away the locations of the items.
- Play song and allow students to roam room looking.

Discussion
Discussion:
- Ask students what the song was about.
- Ask students what the scavenger items were about.
- Review with students the five FBI tips for Internet safety.

Conclusion
Allow students to color the clip art found during the activity.
You Got to Follow the Plan Lyrics

You Got to Follow the Plan (Written by Kristi Lamon, Benny Uyetake)

While online
What do you do?
You hear a chime
And you got mail too…
Better ask an adult
Better ask a good friend
I-BUDDY says:
You got to follow the plan

While online
What do you do?
You hear a chime
And you got mail too…
Better ask an adult
Better ask a good friend
I-BUDDY says:
You got to follow the plan

Ask for help
Ask a good friend
I-BUDDY says
You got to follow the plan

Ask for help
Ask a good friend
I-BUDDY says
You got to follow that plan

Yeah…

While online
What do you do?
You hear a chime
And you got mail too…
Better ask an adult
Better ask a good friend
I-BUDDY says:
You got to follow that plan

Ask for help
Ask a good friend
I-BUDDY says
You got to follow that plan
Ask for help
Ask a good friend
I-BUDDY says
You got to follow that plan

Follow that plan
Follow that plan
Got to follow that plan
Follow that plan

While online
What do you do?
You hear a chime
And you got mail too…
Better ask an adult
Better ask a good friend
I-BUDDY says:
You got to follow that plan

Ask for help
Ask a good friend
I-BUDDY says
You got to follow that plan

Follow that plan
Follow that plan
Got to follow that plan
Follow that plan
Follow

Follow that plan
Follow that plan
Got to follow that plan
Follow that plan

While online
What do you do?
You hear a chime
And you got mail too…
Better ask an adult
Better ask a good friend
I-BUDDY says:
You got to follow that plan
Follow the Plan

While online what do you do you hear a chime

and you got mail too better ask an adult ask a good friend

I Buddy says you got to follow the plan follow the plan Follow the plan

Follow the plan I Buddy says to follow the plan Follow the plan Follow the plan

I Buddy says to Follow the plan

Benny Uyetake and I-SAFE America
The FBI Internet Safety Tips

#1 Never give out personal information.

#2 Never write to someone who makes you feel uncomfortable, even if you know who they are.

#3 Never meet someone or have them visit you without your parent's permission.

#4 Tell a trusted adult right away if you read or see anything on the Internet that makes you feel uncomfortable.

#5 Remember that people online may not be who they say they are.

Cyber Smart = Cyber Safe!
You are authorized to use any of these i-Buddy graphics for your activities. Feel free to make copies for student use.
CYBER BULLY

Activity Goal
Learners will have fun singing the song, *Cyber Bully*, and will gain an understanding of cyber harassment online.

Students will:
- understand the concept of bullying
- understand how bullying can occur online
- brainstorm some basic tips for being nice online

Materials / Preparation
- A copy of *Cyber Bully* (MP3)
- Media player
  
  *NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org*
- Crayons and paper

ACTIVITY PLAN
- Inform students that you are going to play them a song about cyber bullying. During the song, students will be drawing pictures.
- Pass out paper and crayons to students.
- Direct students to draw pictures about a time where they have been bullied or witnessed bullying (of any type).
- Play *Cyber Bully* or students.
- Discussion:
  - Ask students what bullying means. Discuss.
  - Ask students how bullying can occur online.
  - Explain that when students are mean online it is known as cyber harassment.
- As a class brainstorm some basic rules for being online that should keep you from being mean to others.
- Create a poster of the rules and post near the class computer.
Cyber Bully Lyrics

(Written by Benny C. Uyetake)

There’s a mean guy out in cyber space
Who don’t care too much about the human race
Tells things that are mean and tell you lies
And act very cool but wears a naughty disguise

What’s his name, cyber bully
What’s his name, cyber bully
He’s a mean kind of guy and we don’t need any
Bullies around.

He could bully me and bully you
He can bully anyone if you let him too
So if you recognize his silly game
Report to someone let’s find out his name.

What’s his name……..

Cyber Bully!!
Cyber Bully

Benny C. Uyetake

Guitar

There's a mean guy out there in cyber space that don't care too much about the human race.

Tell you things that are mean and tell you lies. And acts very cool but wears a naughty disguise.

What's his name Cyber bully.

He's a mean kin da guy And we don't need no bullies a round.

Additional lyrics

He could bully me and bully you
He could bully anyone if you let him too
So if you recognize his silly game
Report to someone let's find out his name

ISAFE America 2006
CYBER GERMS

Activity Goal
Learners will have fun singing the song, Cyber Germs, and will gain an understanding of cyber security issues that can affect computers. Students will:

- recognize the vocabulary of cyber security issues: worms, viruses, etc.
- review that you need an adult for help with email

Materials / Preparation
- a copy of Cyber Germs (MP3)
- media player
  NOTE: An audio CD containing the i-SAFE songs is available for order at www.isafe.org
- creative art materials (playdoh, finger paint, crayons, etc)

ACTIVITY PLAN
- Inform students that you are going to play them a song about cyber security threats like worms and viruses. This song will talk about how you can get them through email and how they can destroy your computer. After the song you will be engaging in creative play – creating art inspired by the song.
  - Play Cyber Germs for students.
  - Discussion:
    - What are computer worms and viruses?
    - What are some ways we can keep our computer safe from them? Don’t open emails from strangers, get adult help on email, don’t open attachments, etc.
    - Remember it is important to not open email with out help. Also, you want to make sure your computer has a virus protection program.
  - Inform students that you are going to play the song again. During the song they will be “creating” artwork to represent worms and viruses. Direct students to collect art materials or go to art stations. Suggestions for art materials/stations include playdoh, finger paints, crayons and markers, etc.
  - Play the song and allow students to create artwork.
  - Have time for show and tell. Allow students to share artwork with class and explain what it means.
Cyber Germs Lyrics

(Written by Benny C. Uyetake)

Those yucky yucky cyber worms
Full of cyber germs
They ruin everything they touch
They destroy our computers so much
They’re destroying our cyber towns
And we don’t need them around
Those yucky yucky yucky yuck, yucky yucky, yucky
Cyber worms

Viruses are rude and mean
And trouble to the cyber machine
They corrupt when emails are received
And seem harmless but they really deceive
They are destroying our cyber towns
And we really don’t need them around
Those yucky yucky yucky yucky yucky yucky yucky
Vir -uses
Cyber Germs

Benny C. Uyetake

Those yucky yucky cyber worms full of cyber germs They

ruin everything they touch They are destroying our computers too much

They're destroying our cyber towns and we

don't need them around

Those yucky yucky yucky yucky yucky yucky yucky yucky

yucky yucky yucky cyber worms

2006 ISAFE America
Additional lyrics

Viruses are rude and mean
And trouble to the cyber machine
They corrupt when emails are received
And seem harmless but they really deceive
They are destroying our cyber towns
And we really don't need them around
Those yucky yucky yucky yucky yucky yucky yucky Yucky Viruses.